

**Planning Template with Design Questions (adapted from page 31 of
Integrating Differentiated Instruction + Understanding by Design)**

BIG IDEAS + OE'S	1. What do we want students to know and be able to do/ be like?			Should not be differentiated
	What overall expectations will the unit/lesson address?			
	What powerful ideas should all students encounter? What's the big idea? What knowledge/understanding should be enduring?	What provocative questions arise out of the "big idea"? What is important to find out?		
	As a result, what will students know?		What will students be able to do?	Can be differentiated
CONTEXT RICH TASKS	2. How will we know what the students know and can do? What will we accept as evidence of this?			
	What authentic performance tasks will they do? (content, products and processes)	What other evidence will be gathered?		
DAY TO DAY PLANS	3. Learning / Lesson plan			
	Describe how the students encounter the "big ideas" and essential questions:			
	Describe how learning is structured to meet the needs of different learners			
	Readiness	Interests	Learner Profile	

